

# 10LC2 Narrative Writing Unit - NB#8

**Due Monday, 5/3/15**

Name: \_\_\_\_\_

	Exceeding	Proficient	Progressing	Missing / Incomplete
<b>1<sup>st</sup> Draft</b> - 1 ½ to 2 pages handwritten skipping lines - shows thought and ideas about personal experiences during an important event (national, historical, athletic/club related, or familial). - is written in narrative format	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>1<sup>st</sup> Draft Revisions</b> - 10 – 15 RATS revisions - Revisions show critical thinking about your writing choices - shows how you added an aspect of writer’s craft learned from the mentor text - shows changes that impact overall meaning and communication of your message	____ / (6pts)	____ / (4pts)	____ / (2pt)	____ / (0pts)
<b>2<sup>nd</sup> Draft</b> - 1 –1 ¼ pages 3.0 spacing 12 size font - descriptive writing is present in multiple locations	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>2<sup>nd</sup> Draft Revisions</b> - 5 RATS revisions - Revisions show critical thinking about your writing choices	____ / (6pts)	____ / (4pts)	____ / (2pt)	____ / (0pts)
<b>Surface vs. Deeper Level Revisions Chart</b> - 4 revisions listed - 1 of each type (R, A, T, and S) - describes the purpose of each revision	____ / (6pts)	____ / (4pts)	____ / (2pt)	____ / (0pts)
<b>3<sup>rd</sup> Draft: Ideas / Content / Narrative Story</b> - has a fully developed topic with details - 1 ½ - 2 pages typed 2.0 spacing size 12 font - maintains focus on this topic	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>3<sup>rd</sup> Draft: Word Choice / Descriptive Writing</b> - has many strong verbs and modifiers - words are consistently appropriate for audience/purpose - words are used correctly and enhance the writing - word choice is thoughtful and precise - multiple examples of descriptive writing allow the reader to experience the events - descriptive writing mimics a mentor text	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>3<sup>rd</sup> Draft: Organization / Structure / Fluency</b> - focus and purpose in its story telling - organization supports the story telling and is clear - complete sentences, no run-ons - varied sentence structures and lengths adding to the rhythm of the writing - varied sentence beginnings to add to the flow of writing	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>3<sup>rd</sup> Draft: Voice / Style / Mimic Writer’s Craft</b> - voice is expressive and engaging - voice is consistent throughout and appropriate to the topic & audience - voice is unique and personal	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)
<b>3<sup>rd</sup> Draft: Writing Conventions</b> - grammatically correct writing - proofread for punctuation, spelling, and typos - dialogue is correctly punctuated	____ / (3pts)	____ / (2pts)	____ / (1pt)	____ / (0pts)

**Teacher Comments:**

\_\_\_\_\_ / 30 pts