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| Intermediate ELLMrs. Witt 2014-15 |  | Mrs. Kelsey WittMkwitt@troy.k12.mi.uswww.WittEnglish.weebly.comremind101, schoology.com  |
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| Course DescriptionWe will be exploring essential questions through literature and will focus on reading strategies, related grammar, and topics for writing. Reading, Writing, Listening, and Speaking are the focus domains for this course. Classroom Policies* RESPECT: All students will speak and act respectfully towards staff, students, and topics/situations discussed in class. Classes have the ability to earn rewards if all students are respectful.
* BYOD: Our learning will be supported with technology. If you have an iPad, PC, or smartphone you can use it when the teacher gives you **permission**. It should be with you, charged, and ready to use.
* HOMEWORK: homework is to help you understand more about what we learn in class. Homework could be reading, re-reading, reviewing, practicing skills, preparing for a discussion, writing an essay, and assessments. Many assignments will be in your **notebook,** which you can use during class and on certain tests and quizzes.
* READING ASSIGNMENTS: you will read many types of things for this class. Be ready to talk about what you read and for **surprise quizzes** at any time.
* WRITING ASSIGNMENTS: You will write many genres and styles along with essays. Final drafts must be **typed** and have **no errors**. Have **2-3 people help you read and fix your essay** before you turn it in. You **cannot print during class**, but if you have a computer/printer problem let me know through email or before school starts.
* PLAGIARISM: If you copy work from the internet or another student, you will get a **zero** on the assignment and sent to see your principal. Keep your writing drafts to show your writing process.
* LATE WORK: **Homework is 50%** off for being late**. Excused** absences give you extra time to complete work. **Unexcused** absences do not allow you to turn in work from when you were absent. Big, **long-term assignments lose 20%** each day they are late.
* FINAL EXAM: It will count for 10% of your grade.
* ATTENDANCE: It is your job to find out what you missed if you are absent and return to class prepared to hand in your work. Find a **partner** in class who will help you if you are absent – take notes, get worksheets and assignments for you. If you miss a **test** (excused absence) you can talk to me and take the test before or after school.

Grading Scale99-100=A+, 93-98=A, 90-92=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 73-76=C, 70-72=C-, 67-69=D+, 63-66=D, 60-62=D-, less than 59=E |  | Supplies* 1 ½ - 2” 3 ring binder
* Divider tabs (do not write on yet!)
* Spiral notebook with 3 holes to clip into binder
* 3x5 note cards
* 3 holed Pencil pouch or large (2-3”) binder ring to hold 3x5 notecards
* Flash drive or online document storage (dropbox, google drive etc.)
* SSR reading materials (novel, newspaper, magazine etc.)
* **Optional:** red pen, colored pencils, highlighter, thesaurus, dictionary, and tissue paper

Units of Study – *Edge* level BReading & LiteratureWe will read a variety of types of literature, as well as learn and apply reading strategies to fully understand these pieces of literature. Listening & SpeakingYou will share and present your ideas and thoughts in partners, small groups, and to the whole class. Grammar &Writing We will be working on formal writing in paragraphs, essays, and creative writing. Elements of grammar and linguistics will be learned and applied to your writing.  |